

Subject: NDA failed us when we were there and it is continuing to fail us now.

Good afternoon Ms. Paetzold, NDA Administration (Mr. Fuller, Ms. Lagrimas, Ms. Callaghan, Ms. Berlin, Ms. Ward, Ms. Harris), NDA faculty/Staff, and board members,

This open letter is a collective effort. Many Black students have contributed their stories and testimonies. This letter was drafted by only a few, **but it reflects a shared, collective sentiment about our experiences at NDA**. Only one person can send an email. Yet, all of the alumnae who signed this letter, as well as its sender, hold equal position. One voice is not louder than the others.

As past members of the NDA community, we are sending this email to express our collective disappointment in the way Notre Dame Academy has managed to effectively silence and disregard their Black students, under the leadership of Lilliam Paetzold and other administrators. In all of these students' experiences, NDA did not, and continuously does not, foster an environment of acceptance, safety or love for its Black population. Rather, negligence on the part of the administration has led to a consistent and ongoing school culture that is uncomfortable, unsympathetic and contentious for its Black students.

We know that emotions are at an all-time high right now in our world. This letter is not a knee jerk reaction to the current climate. We hope our concerns are not dismissed as a timely reaction. The concerns outlined have long been discussed amongst Black students, former and current, and have long been brought to the attention of current leadership.

Many students have sent correspondence to administrators. Some have been completely ignored, others have been dismissed. Most recently, this past weekend an alumna sent an email to Kristin Callaghan, NDA vice president, regarding similar issues about race relations. To date, no response has been received. Again, this is not a new concern. On March 13, 2020, a student emailed all members of the administration asking them to address the rampant use of the "N" word by students on campus. This has been an issue that students have tried to address for many years. Many students over the past 6 years have complained to the administration about this problem on campus. The student ended her letter to administration by requesting that a Black faculty or staff member be involved in leading and moderating the discussion. On March 18, 2020, this student was told via email that the Administration "would be in touch". This student graduated last week. Like the many students who have tried to address this serious issue at NDA before, the student who recently graduated is now moving on and her attempts to have this concern addressed went ignored -- just like it has been for the countless other students who have asked the administration for support in correcting this. Many more Black students have documented their correspondence attempting to address concerns about various racial and other injustices at NDA, that have remained ignored. These are only the most recent.

To our understanding, even faculty and staff have attempted to advocate for Black students and brought our concerns to the administration team in seek of support for us as well.

In light of what is currently happening, we ask that you exercise empathy and place yourself in Black students' shoes. After the murder of George Floyd, and countless other innocent Black individuals of all ages, many current Black students and alumnae are hurt and downright angered, along with so many others around the world. To be clear, we are not only hurt about what is happening in America, we are also hurt, angered and fed up specifically with the way NDA currently and historically has treated its Black students. This is especially so, considering how quick NDA is to reach out to us for monetary support, yet so very slow to acknowledge the role that administrators, faculty and students have played in Black students' pain and mistreatment, both past and present. After years of the administration being unresponsive to our requests and pleas for them to offer Black students adequate consideration, support and resources, we are now responding to your silence and what we view as a consistent refusal of support from NDA administration and many teachers. To support how we feel, we have collected testimonies from NDA alumnae regarding the plethora of racist experiences that many persistently endured while enrolled. This document is not intended to be a slight to the entire NDA community; rather, it is intended to be an open letter from recent NDA alumnae to the community, NDA administration and board members with the hope that these concerns will finally be adequately and appropriately addressed.

As a Catholic institution, it is your self-proclaimed duty to discuss and take action regarding your students' values and needs so as to acknowledge their truths and promote love and justice. Detailed below are experiences from Black students concerning racial injustices and microaggressions while at NDA, despite bringing these experiences to the administration's attention several times seeking help, and for them to address the unhealthy racial culture.

We implore you to keep in mind that these issues **HAVE** been brought to the attention of the NDA president, countless administrators, faculty, and staff with little to no meaningful response/reaction. These issues have been highlighted in meetings, "discussions", letters, emails, phone calls, complaints and parent correspondence.

I. Grievances:

Students experience both overt racism and microaggressions from their peers, teachers, and administration. Many alumnae have shared their experiences of racism at NDA. Detailed below are just some of the instances of racism students have suffered.

● From Administration:

1. Deconstructing racism and white supremacy is an active process that requires dedication, education, understanding, and most importantly, open dialogue and honest conversations. NDA has not shown their commitment or efforts in this regard. Class after class, student after student, we begged and pleaded with NDA multiple times on numerous occasions for them to support the start of a Black Student Union (BSU), or a student club that had the same effect. Students were very clear over and over again that they did not want this club or organization to be exclusive in membership, simply focused specifically on issues concerning

Black people. In response to our plea for understanding, NDA offered clubs such as Think Tank and NDA United. These two organizations were not only virtually the same, but they were also incredibly fruitless, and in our opinion, a token in an attempt to silence our voices without actually addressing our needs.

The Think Tank was disbanded in 2018.

During the 2018-2019 school year, NDA United met one time. One single time during the entire school year.

While students harped on the need for inclusivity of Black students and their marginalization on campus, NDA administrators countered our concerns and pleas for adequately supporting Black students by telling us that it would “make White students feel excluded”. Again, the Black students’ pleas for the administration to address the unhealthy, if not racist, culture at NDA translated to the argument that offering Black students adequate support would upset White students.

Further, NDA chose, and still chooses, which students are included, making students apply to be in NDA United, giving administration the power to determine who is and is not worthy to be a part of an “inclusive diversity” club, only after denying a BSU because it would be “exclusive and not include all people”. Whether this was the intention or not, Black alumnae and current students feel this is yet another way in which leadership has not merely failed to address Black students’ experiences of racism and the unhealthy and hostile environment it created, but it intentionally worked towards denying us opportunities and a safe learning space. Furthermore, rather than allowing Ms. Berlin to continue leading conversations about or rooted in the Black culture or people, both of which she admittedly has very little knowledge of, Black students repeatedly asked for Black faculty and staff to moderate the clubs. Students even sent emails. To cite one example, in 2017, Black students sent a request in writing to both Ms. Paetzold and Ms. Berlin asking if we could invite a Black staff member to attend a Think Tank meeting and share her life experience as a black woman. She agreed to speak to students about the things we asked her to address, but when students asked permission from administration, students were told “no”. We have also felt like NDA retaliates against Black students when they ask for support specifically for Black students on campus, like failing to rightfully consider us for awards or financial aid, or other things and acknowledgment that they qualify for or earned. This makes students even more uncomfortable and sometimes reluctant about reporting racial issues on campus.

Overall, this administration has a history of denying Black students requested support. It’s unfortunate that such support even has to be requested in the first place and it is not made readily available.

Students have few Black role models on our campus. In fact, NDA faculty and staff makes NDA's diverse hiring practices questionable, at the very least, and reiterates the way NDA consistently misses or shuns opportunities for our young Black women at a time in our lives when it is so crucial. When specific incidents and concerns were, and are, brought up in meetings, moderators defended and continue to defend, the ignorance and racist actions of the NDA community because, as it is often justified to us, "you must educate people first or people make mistakes." As a result of their lack of concern, we were denied a meaningful, supportive and fair education.

Ms. Berlin has been chosen by the administration to plan, design, execute and moderate Black rooted conversations, as well as Black History Month activities. With all due sincere respect for Ms. Berlin and her efforts, Ms. Berlin has no experience or aptitude to be placed in such a position. She admittedly has very little knowledge of race relations, diversity, equity and inclusion. Ms. Berlin has empathetically confirmed such with her own words on many occasions. Ms. Berlin frequently comments, "I had no idea" or "I did not know that" or "Are you serious?", in response to Black students when they share their Black experiences. Yet, this is no fault of her own. The administration should not have put her in this position to begin with. This is not about skin tone or race, but rather how knowledgeable and prepared someone is to lead on such issues.

In 2019, Ms. Berlin and Ms. Ma'ake chose to commemorate Black History Month by having students watch an episode of *Black-ish*. This activity was approved by Ms. Paetzold. Black students addressed and detailed their concerns both verbally and in writing that watching a comedic television sitcom was not only an insult to them and their Black history, but also a lazy, stereotypical and a failed attempt to honor their culture. *Black-ish* was watched anyway by fewer than 20 students who showed up. It was not only a disservice to Black students, but also all other students looking for guidance and seeking information in an effort to understand Black history. Ms. Berlin and Ms. Ma'ake also chose the post topics of discussion about the comedic episode.

Black students have repeatedly asked for Black faculty and staff to have more involvement and a leadership role in moderating Think Tank and NDA United. These requests aren't made lightly. They are made because the barely functioning groups are led by ignorance and ill-planned activities. Students have been told "no" multiple times without much or adequate explanation.

2. With students from over seventy-five zip codes, there are varying degrees of wealth and poverty reflected in the NDA community. The wealth gap between students causes a disconnect between peers for multiple reasons, but the institution itself should not be one of them. It's important to note that while this is about socio-economics, we already know that race and socio-economics in

America are one in the same. So our concerns about socio-economics are also about Black students.

a. In 2018, students “played a game” led by Ms. Berlin in the gym. Questions were asked regarding the following:

- Family structure (two parent household, single parent, etc)
- Financial situation (upper class, middle class, etc)
- Mental health
- Etc

The game was designed to highlight the privilege of some but not others. By playing this “game”, NDA broadcasted the financial situations of many students. It was a failed attempt to establish understanding. Once again, NDA failed to appropriately address the privilege of some of their students. Instead, they exposed more of the disadvantages that many Black students faced, offering no support or compassion after the game concluded. Many Black students left the gym that day embarrassed and ashamed of the obvious disadvantages between themselves and their peers that made them feel all the more marginalized at NDA. Given the fact that NDA has failed to properly educate their privileged students, it is highly degrading to be labeled “disadvantaged” by those who do not even understand their own advantage in life.

It is agreed that such topics are extremely important to discuss, but, the lack of life experience, social awareness and education in both the planning and execution phases led to Black students feeling exposed, vulnerable, and judged. Instead of centering the conversation around “Now I recognize my own privilege”, the message that was inevitably taken away due to NDA’s poor facilitation of the activity was “Now I know that Jane Doe has {insert any personal situation that may not have been seen as a setback but now is}.” The worst part was that all of this was done without the full consent of all participating students.

Students should have left the exercise with the understanding of how to utilize their own privilege to effectively show unity and compassion, or even use their own privilege to deconstruct discrimination and create more equity in the world.

· Microaggressions at the hands of administration including but not limited to:

1. In speaking with our NDA president about Black concerns, we were spoken to in a condescending and patronizing tone that leads us to believe that the administration believes we are not able to fully comprehend the depth and importance of this conversation, which is a slap in the face and only underscores and perpetuates racist notions of Black intellectual inferiority.

- a. Our NDA President proudly declares to Black students that she “knows more about Black culture than [they] do” because she has “read more books and seen more movies about Black culture than [they] have”.
- b. Claiming to fully understand the Black Experience because they spent time working in Watts and Lennox.
- c. Claiming to fully understand the Black Experience because their children have black friends.
- d. Claiming to fully understand the Black Experience because their daughter played on the basketball team and “her Black teammates were always over at our home”.

We cannot stress enough how these instances, amongst many, clearly indicate that the current leadership is not equipped or willing to adequately support NDA's students of color.

● **Microaggressions at the hands of faculty including but not limited to:**

1. Black students -- who looked nothing alike -- were constantly mixed up by teachers well into the second semester of the school year seemingly, simply because they had the same skin color. While we understand some teachers might think it is a genuine mistake, these students had been taught by the same teachers for months. In one instance, two Black students who were mixed up were being taught by a teacher who had learned everyone else's names by then, yet, for some reason, not the names of these two Black students. This has happened more than once, and is only consistent among Black students and students of color.

2. Students expressed their rightful distaste and the offense taken when a teacher made a racist comment during lecture, yet were met with adversity when they demanded the teacher be held accountable for the offensive dialogue. The teacher upsettingly compared black students to slaves, and immediately backtracked on their comment in a fit of laughter. The lack of apology from both the teacher and administration, to which the incident was reported by many students, was unacceptable and displayed blatant racism and an obvious disregard for very purposeful comments directed at Black students. (This teacher is no longer at NDA, but not because she was fired. She eventually left NDA for a different teaching position.) During another incident, a teacher said the “N” word multiple times in class because he “was just reading it off of a poster that was used in a class discussion.” We expect our administration to hold teachers accountable

when approached with information like this. It is extremely hurtful and disrespectful to ignore and downplay such events.

3. College counselors do not make aid accessible to many Black and Brown students who may require it. Counselors have failed to provide discount codes needed by students for standardized tests. Unfortunately, the NDA college counselors have made this a reality for many students and have failed to provide the proper aid channels. However, they offer FULL support to white students who are deemed to be more worthy. The discrepancy in the experience of college counseling meetings amongst white and Black students was, and continues to be, obvious. White students received excessive amounts of time and guidance while Black students were sent on errands; including but not limited to, buying Coke from the vending machines and muffins from the cafeteria. This meeting was supposed to be to provide resources to all students. Having Black students run errands, while this information is discussed, means that counselors denied Black students access to this information and resources, while giving that access to non-Black students who were allowed to only be in the meeting and not have to run errands. So Black students did not even receive some of these resources.

While we understand that students must be practical with regard to their college applications, it is disheartening and extremely inappropriate for college counselors to demand students refrain from applying to certain schools. Black students and students of color are told by society that they are not worth it or they are inferior to their white and non-Black counterparts. No student, especially Black students and students of color should be discouraged from applying to competitive schools on the implied pretense that their applications are inferior, so it's a waste of money to apply.

4. Comments about Black hair

- a. "How did your hair grow that fast?" - directed towards Black students who got their hair braided.
- b. "WOW! You look really pretty today" - directed towards Black students with straightened hair rather than natural hair, when they don't get complimented for their naturally Black textured hair.

5. Stereotypical comments about "Black women"

- a. "Why are you guys so loud?" was directed only at Black students in the heavily populated cafe.
- b. It was always known that we were being monitored and kept close to monitor our voices. This is the very essence of racial profiling.
- c. When Black students often congregate and sit together, we were often asked why we don't sit with other races, even though when White students congregate and sit together, they are not questioned.

6. Insinuating that supporting Black Lives Matter is promoting violence.

a. Consistently dismissing support for Black Lives Matter as nothing more than a “violent” movement is ignorant. Telling Black students that supporting the basic human right to life is “nothing more than a violent movement” is insinuating that Black people fighting for life are nothing more than violent thugs, and is not even aligned with the Catholic principles that we are taught to respect the dignity of human life. Again, we are taught the dignity of human life in regards to abortion, immigration, and other ideas, but when it comes to Black life, that seems to be the only life excluded from these kinds of conversations.

7. Insinuating that everyone is seen as equal, and has an equal opportunity to succeed. Statements like, “The most successful students and most qualified students are the ones that get into their dream college.” Statements like this make it seem like Black students' potential lack of success is their own fault, when that is not the case all the time, and it doesn't acknowledge or address how society, and even NDA, systemically prevents Black students from reaching their full potential.

a. This is extremely problematic because it essentially insinuates and asserts that race does not play a role in one's ability to succeed in life, when in reality, it does. Furthermore, it emphasizes that, if we did not get into that dream university, it was because we must not have worked hard enough.

● **Microaggressions at the hands of Students**

1. Not only do we have teachers and administrators who are not being held accountable, but students have consistently gone unchecked and unpunished when eliciting racially offensive behavior. White students at NDA intentionally targeted Black students to tell them racist jokes such as; “What is the difference between a Black man and a bench? A bench can support a family.” These concerns were brought to the administration and were met with the following statement: “Do we have one or two inappropriate students, or is it the whole school? Because we don't think it is everyone, and we don't think it's THAT bad.” Students have also been told “not everyone is perfect all the time” when racial slurs and disrespectful Black jokes have been brought to their attention. NDA consistently defends White students' privilege to be racially insensitive if not outright racist. Yet, when Black students bring up issues that Black people face, they are told that they need to be more sensitive toward White students' feelings and inclusion. It seems that NDA consistently defends its White students ability to be ignorant, offensive, and even racist at times, but doesn't defend Black students' safety,

or ability to address real concerns and their own discomfort and marginalization at school. This seems unfair and even discriminatory, even if that's not the intent.

2. There were, and still are, numerous instances in which several Black students reached out to faculty and administrators asking for nothing more than to simply be heard. Black students were not able to get more than two sentences out without being told they could not continue the conversation further, as it was getting “too political.” Fairness, feeling comfortable at school, and having the same educational opportunities is not political. Realizing that we could not turn to administration, those who claimed that they were with and for us, to have our needs met or simply to vent, we naturally turned to our peers. When doing so, we never bashed another group of students, we never bashed teachers, we never tried to “stir up violence and promote division”, we simply voiced our frustrations and concerns in a very respectful, yet passionate manner, only after we tried to address them with adults and they refused and ignored us. And sure enough, fairly soon after each conversation, we were brought to the dean’s office to be “reprimanded.” During these meetings, we were told that our language was “too offensive”, “unacceptable”, and simply “inappropriate.” As one could imagine, we felt stuck, and we felt as though there was a clear double standard. If we could not talk to administrators without getting cut off, or talk to our peers without getting scolded, then who could we talk to? Although we were, and still are, hurt by NDA’s blatant neglect and disregard for the feelings of Black students, and yet another attempt to silence us, we cooperated out of pure exhaustion and defeat. We believe this is intentional and that this pattern is the current administration’s strategy -- wear them down until they are simply exhausted and their opinions and voices are snuffed out of them. Pacify them with empty promises and tokenism. However, you can only imagine the shock and disappointment we felt when students would come to school wearing MAGA hats. Even though *hats are against NDA’s uniform policy.*

Are you saying that the collective discomfort among your Black students is less important than a hat? We wondered how it was acceptable for one group to express their political views and another group to be silenced when expressing racial injustice and discomfort. We wondered why White students are supported in expressing their identities and administration is ever so mindful of their feelings and inclusion, but the same consideration is not given to Black students.

3. Most commonly, white NDA students often used the “N” word while singing or speaking in casual conversation. It has been brought to the attention of the administration, faculty, and students that this is unacceptable and offensive. In return, we have heard the following excuses:
 - a. “But you say it.”
 - b. “I mean, it's JUST a song.”
 - c. “I did not hear Jane Doe say this. I'm sure it was not meant that way.”

d. "I do not understand why this is unacceptable."

· Microaggressions at the hands of students include but are not limited to:

1. "I'm not racist, I have black friends!"
2. The consistent and unwanted placement of white hands in Black hair.
3. "We are women, therefore, we are ALL the minority!"

As a Catholic community that focuses on "educating young women to make a difference", we, Black alumnae do have expectations that we hope you consider.

II. Expectations:

1. Acknowledge the differences among students by supporting a healthy environment for them to engage in healthy discourse regarding race and ethnicity; learn about other races and ethnicities; and express their cultural practices and styles by:

a. Creating and supporting Black student organizations. These clubs are not to be exclusive in membership but they are to be exclusive in topic and their goal of providing resources specifically to Black students. This is about self-expression and support.

b. Do not silence students of color and Black students (they are not interchangeable and that is okay) and invalidate their feelings. Be willing to listen to the experiences of the students without taking a defensive position, and trust and believe them when they communicate their needs.

c. Start and continue conversations about the reality of racism in the world. Support Black students' voices. It is highly disrespectful when

NDA allows white faculty to stand in front of the student body and unknowingly speak about Black issues. It also sends a message to white students that they do not need to listen to their Black peers because the white faculty or staff members standing in front of them know all.

2. Stand up as an institution for basic human rights, Black rights specifically, and social justice. This is not a "controversial" or "political" matter; acknowledge that racism is systematic, and embedded into America and it is our job in the community to help deconstruct and root it out. Remember, systematic problems require systematic solutions. Supporting the students who are hurt by these real life occurrences is worth more than

preserving a false sense of unity. Our feelings matter. Support from the NDA community is important!

a. Allow organizations/clubs to utilize fundraising to acknowledge issues that are important to them, and allow fundraising and resources to be specifically given to Black students to support equity initiatives. Give students agency.

3. We expect the school to not tolerate any sort of hate speech specifically toward Black people. When hate speech is used by students, faculty, staff, or the administration, we expect the school to take the only appropriate form of action -- condemning hate speech towards Black people and dealing with the matter accordingly, from the top to the bottom.

4. Create a leadership position that is specifically for Diversity, Equity, and Inclusion and have an appropriate person of color in that position.

To close, under current administration, the Honor Code Constitution “Act with integrity, Respect other people, Treat everyone with love and concern and Inspire and encourage those around me to act with honor” and Mission Statement, “educating young women to make a difference”, are not being upheld. We feel that the Black voice from students is being heard but not respected. Moreover, we are being silenced under the guise of unity and inclusion. We are devastated that other schools and businesses, both small and global, can take a real stand against injustice and say Black Lives Matter firmly and unapologetically. The world is responding and many organizations, institutions, and corporations are taking a clear stand. Yet, somehow, NDA does not. One can look at our own brother school, Loyola's statement, and see this. The purposeful neglect of these three words from your social media posts and written statements told your Black students that they do not matter, that their lives do not matter and that you are willing to be a spectator and not an advocate. It told Black students and alumnae that we are merely an afterthought and obligation.

In your letter, “businesses decimated by violence” particularly struck a collective nerve. Violence? Is that what you see? If the NDA administration does not see (as the rest of the world does) that describing current events with one brush, is both naïve, unfortunate, and problematic, then NDA needs new leadership. In addition, your social media platforms are continually and regularly streaming and posting content. If you wanted us to notice your absence and lack of content during this time: we have.

Leadership continuing to push a neutral or all-inclusive stance is continuing to prove what we've already known; that YOU do NOT support US. After reading this collective letter expressing the concerns of many of your community, if you choose not to implement any of our suggestions, your stance will be all the more clear. But please know that Black alumnae tell other Black families not to send their daughters to NDA, because it is a school that does not care about them based on the reasons we've outlined

in this letter as well as other reasons. If we do not see a clear and significant change in a timely manner, we will not support NDA with donations. We will not support NDA by attending alumnae and school events.

We leave you with three important questions:

What is so controversial about speaking out against racism against Black people?

What is stopping you from being proactive and acknowledging Black people, when there are many Black people that you claim are members of your community?

Do you value your non-Black students more than your Black students?

NDA can't "educate young women to make a difference" if the very institution itself and its current leaders aren't making a difference but instead participating in and perpetuating systemic racism. NDA failed us when we were there, and it is continuing to fail us now.

It should be noted that the following teachers, administrators, faculty and staff are excluded from all references to "administration", "teachers", "faculty" and "staff". We are collectively thankful for these individuals. They support and value Black students. We are certain many of the faculty and staff truly love and appreciate their students and their experiences, however, we are extra thankful for these individuals for always going out of their way to show us that we matter, that they care and that we are truly "known and loved" to them:

Mr. Lebron
Mr. Janken
Ms. Harris
Ms. White
Ms. Ronay
Ms. Hennessee
Mrs. Portman
Ms. Hennessee
Mr. Toubal
Mr. Klier
Mr. Dunkle
Ms. Duronslet
Mrs. Kardassakis
Mrs. Tureaud
Mr. Loporto

Although these individuals are no longer with NDA, we, too, want to thank the following individuals for always valuing Black students:

Ms. Vogler
Ms. Grimaldi
Ms. Ehrmann
Mr. Hirsh
Mr. Trammell
Ms. Grasso
Ms. Ma'ake
Mr. Nelson

Sincerely,

Maya Curls-Price '18, Serah-Jane Umeh '18, Phoebe Cook '18 (writers)

Violet Agembah '13
Meghan Adams '17
Peyton Adams '19
ValerieAgembah '16
Arsema Aleymahu '19
Breanne Anderson '16
Sasha Benson '20
Nina Brasley '16
Ashley Brookes '14
Madyson Callion '18
Cherise Cayetano '16
Imani Clemmons '16
Simone Cooper '17
Sydney Cotton '16
Jordan Curls '18
Nina Curls-Price '16
Asia Custis '20
Mekleit Dix '14
Cassidy Eiland '16
Tatyana Henry '18
Kennedi Hewitt '19
Khile Hilaire '17
Sterling holmes '15
Sheridan Holmes '17
Christina Honoré '18
Miracle Huntsman '19
Alexis Jackson '14
Erica Johnson '18
Alexis Jones '14

Lea Kasew '18
Emily Kirkwood '18
Ajienne Lambey '18
Iliyani Lambey '19
Samantha Lesassier '19
Francesca Lewis '19
Sydney McClain '17
Micaela McNeil '19
Semaj Nitta '17
Erlynn Patnett '18
Leah Phillips '16
Lauren Reems '17
Kelly Richardson '20
Phoebe Russell '16
Hilary Rucker '16
Amanda Sherron '16
Chasiri Sherron '16
Jamie Smith '18
Malia Smith '14
Nailah Smith '18
Gabrielle Strawn '19
Gabrielle Traylor '18
Stephanie Umeh '16
Skylar Waller '17

Although we did not help to write this letter and some of us may not have had to endure these specific experiences, we wholeheartedly support our Black NDA sisters.

Sincerely,

Samantha Abbott '14
Misha Abraham '18
Jackeline Alvarez '14
Isabella Andrade '20
Sofia Anguilla '17
Justina Antoon '20
Bella Asali '14
Chelsea Barker '14
Haley Beaven '17
Victoria Brambilla '18
Milania Cardona '17
Kristina Carmickle '16
Francesca Caruncho '14
Abigail Cervantes '18

Anne Cervantes '18
Leila Cetin '18
Derya Cetin '20
Ariana Chavez '14
Andrea Conte '14
Gabrielle DeGuzman '14
Ezra Del Rosario '17
Aliyah Del Rosario '19
Alexia Diaz '17
Alexandra Diaz '18
Ysbella Dimaculangan '17
Sydney Domael '19
Anan Dominguez '16
Gloria Dominguez '18
Hannah Escobar '18
Alexandra Escobedo '14
Yzabela Fontila '20
Hannah Fuchs '18
Angela Garcia '20
Briza Garcia '18
Karen Garcia '14
Liana Garcia '18
Nayley Gonzalez '18
Taylor Gordon '14
Verena Gorgi '14
Allison Grant '20
Emily Guerra '16
Sydney Guerra '16
Sarah Guthrie '17
Brienna Hilger '18
Elizabeth Ignatius '17
Patricia Jones (married last name Winograd) '87
Elizabeth Keller '17
Paige Kulberg '14
Juliet Lacono '20
Amara Larocca '16
Serena Lee '17
Sheena Lee '19
Jessica Lee '19
Geenah-Marie Leslie '13
Shannon Levinson '16
Francesca Loo '16
Rosabella Lopez Silva '16
Eva Love Jopanda '19
Viviana M. '18

Maria Magaña '18
Cristina Marsocci '19
Sarah Matta '17
Erika McGrath '17
Alyssa Melina '18
Angelina Mendez '18
Francesca Mercier '19
Valerie Meza '18
Grace Molinari '18
Gia Montenotte '14
Nikki Moreno '94
Maya Nyquist '18
Ella Nyquist '20
Dannielle Orteza '17
Larissa Peltola '14
Deanna Porner '16
Nikita Rahman '18
Monica Ramos '18
Shea Ramsey '14
LuzMaria Reyes '18
Luell Robles '14
Esabella Rojas '18
Ammy Rojas '19
Rosemary Romero '19
Monica Rosales '16
Isabella Sanchez '17
Summer Sanchez '18
Olivia Schumacher '20
Emily Shindle '20
Julia Silverman '19
Camila Solorio '17
Vanessa Temblador '17
Brianna Tepper '13
Jacquelyn Tepper '16
Talin Tepper '18
Aila Thompson '20
Ria Thompson '20
Meghan Truman '14
Mary Tyler '19
Kathleen Ungo '16
Paul Vargas '18
Sloane Wilson '18
Hailey Winograd '19
Gabrielle Zetino '13